

Overview

1. Why care about images? (activity)

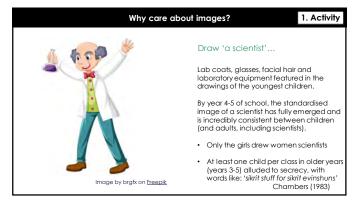
2. What does climate change look like? (activity)

3. How do people engage with climate images? (activity)

4. Envisioning adaptation (activity)

5. What about GenAl for creating visuals? (activity)

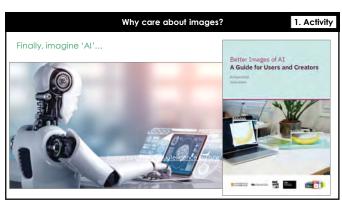
6. Q&A



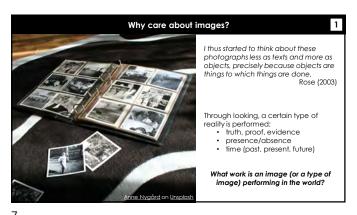
Picture 'famine' in your mind...

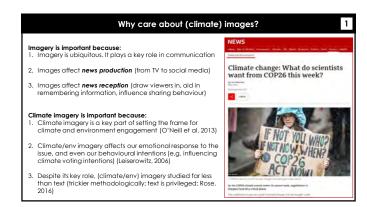
The notion of 'Third World' poverty, hunger, or need conjures up certain conventionalised images – a rail-thin walf, maybe with an empty rice-bowl, or a mother holding a skeletal child, a secularised, traumatised Madonan and Child – her head maybe covered, gazing at the child or perhaps the camera, eyes sunken.

Briggs (2003)







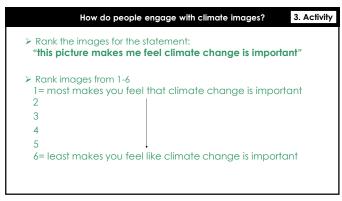




What does climate change look like?

**Total State Sta

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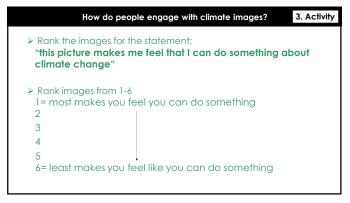


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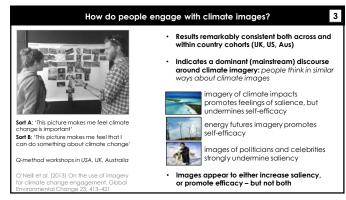
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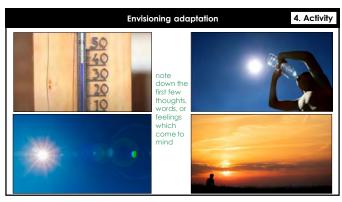
For each set, note down the first few thoughts, words, or feelings which come to mind

4. Activity

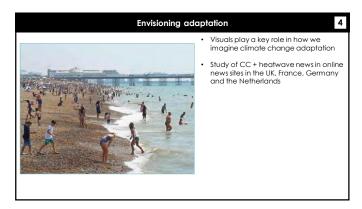
4. Activity

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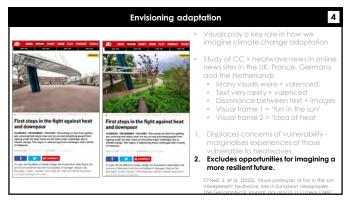
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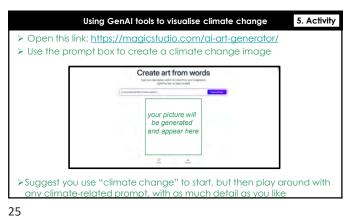


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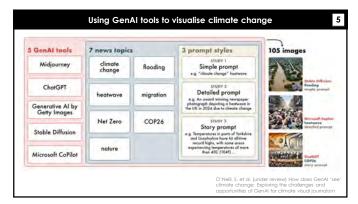




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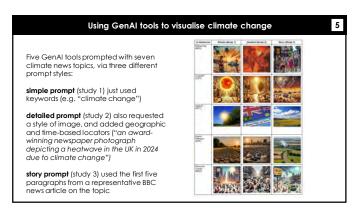






Using GenAl tools to visualise climate change Five GenAl tools prompted with seven climate news topics, via three different **simple prompt** (study 1) just used keywords (e.g. "climate change") detailed prompt (study 2) also requested a style of image, and added geographic and time-based locators ("an award-winning newspaper photograph depicting flooding in the UK in 2024 due to climate change") story prompt (study 3) used the first five paragraphs from a representative BBC news article on the topic

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Conclusion Climate change has something of an 'image problem' But, visuals can represent climate change in more diverse, equitable, inclusive and responsible ways ...a nudge to start to notice (and critique) the climate images that surround us; and to reinvigorate the visuals we use to imagine climate change

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